



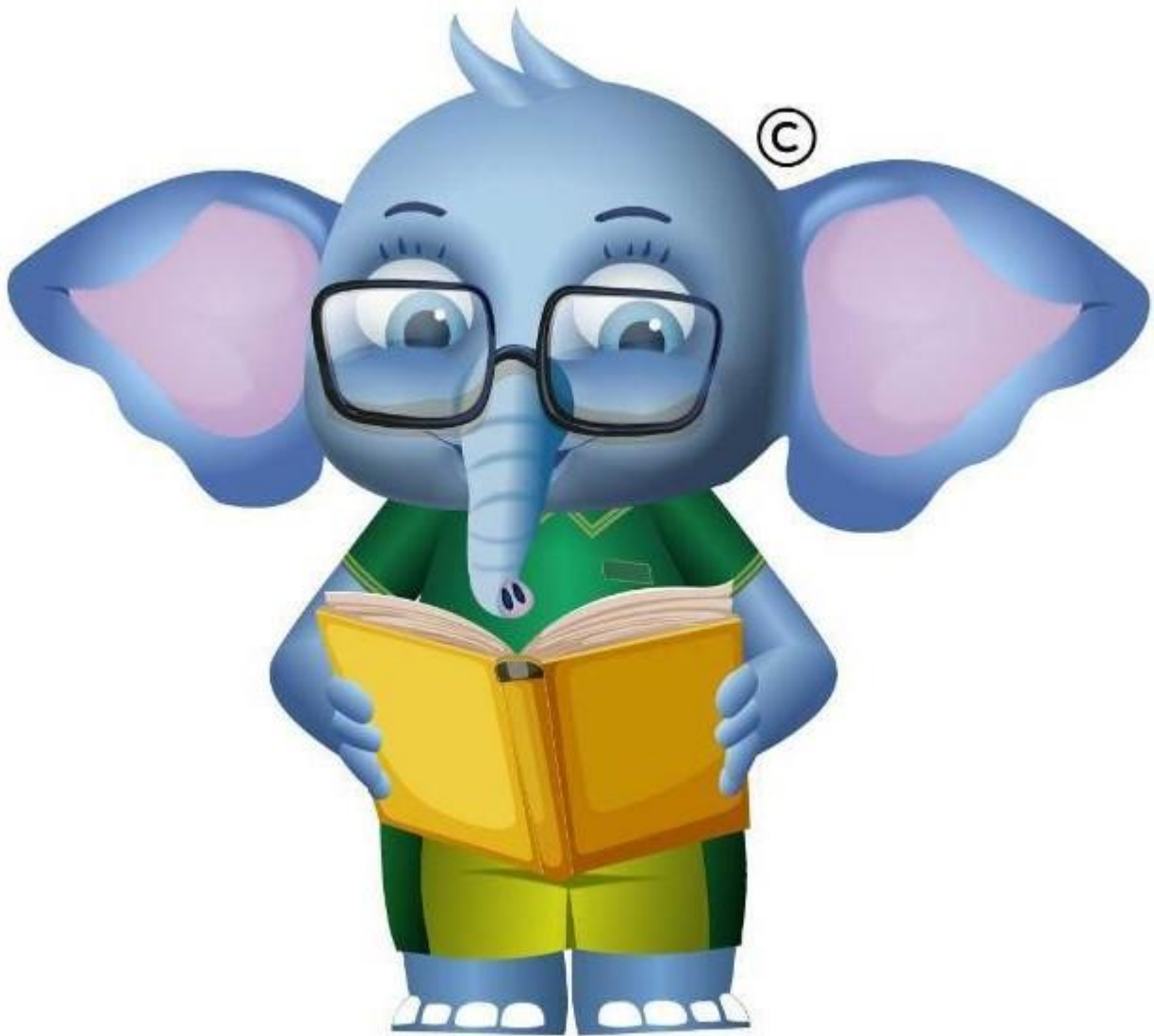
prim buds garden

*A place to learn - Chance to play*

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## **CURRICULUM POLICY**

**(2022- 2023)**

## **CURRICULUM POLICY (2022- 2023)**

### **INTRODUCTION**

An anger free zone a safe, supportive stimulating learning environment; a team of respectful, tolerant, open minded citizens; a community where everyone aspires to be the very best they can be; a community of resilient lifelong learners; a centre of excellence where all achieve success.

Curriculum made to reflect the new systems for assessing pupils in all areas relevant to holistic development of pupils.

### **SALIENT FEATURES AND OBJECTIVES OF CURRICULUM POLICY**

- 🎨 Provide ample scope for physical, intellectual and social development of students;
- 🎨 Enlist general and specific teaching and assessment objectives;
- 🎨 Nurture Life-Skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures etc.;
- 🎨 Integrate innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with the global trends in various disciplines;
- 🎨 Promote inclusive education by providing equal opportunities to all students;
- 🎨 Integrate environmental education in various disciplines from classes I- X;
- 🎨 Equally emphasize Co-scholastic areas of Art Education and Health and Physical Education.

## **CLASSROOM AND SCHOOL ENVIRONMENT**

We acknowledge that people learn in many different ways and we recognize the need to develop strategies that allow all children to learn in ways that best suit them. We take into account the different forms of emotional and multiple intelligence when planning teaching and learning styles in order that Pupils learn to:

- 🎨 Effectively acquire new knowledge or skills in their work, develop ideas and increase their understanding
- 🎨 Show maximum engagement, concentration, application and productivity.
- 🎨 Develop skills of 21st century, life skills, multidisciplinary approach, art integration and capacity to work independently and collaboratively.
- 🎨 The learning styles used include:
  - 🎨 Independent work; Paired work; Group work; Whole-classwork; for art integrated projects, multidisciplinary projects etc.
  - 🎨 Investigation and problem solving; Independent and group research;
  - 🎨 Asking and answering questions;
  - 🎨 Debates, role-plays and oral presentations;
  - 🎨 Watching and responding to live drama and musical presentations.
  - 🎨 Creative activities; Designing and making things;
  - 🎨 Use of the I.C.T; Technology through PPT presentation, preparing project report, projects like making webpage.
  - 🎨 Use of games; Participation in athletic or physical activity.
  - 🎨 Outdoor work and visits to places of educational interest;
  - 🎨 Use of audio visual resources

## POLICY INTO PRACTICE

### SCHEME OF WORK: (SAME AS CBSE)

Curriculum provides students a broad and balanced understanding of subjects including languages, Mathematics, Science, Social Science and Information technology to enable students to communicate effectively, analyses information, take informed decisions, also make them digitally sound, construct their worldview in alignment with constitutional values and move ahead in the direction of becoming productive citizens.

The ACP (Annual Curriculum Plan) flows into chapter-wise pedagogical plans. The Plans 8 are chapter-wise pedagogical plans aligned with the mandated Learning Outcomes of CBSE. They outline the student-centric teaching methodology and strategies for transacting teaching-learning experiences for each chapter of every subject.

The school promotes innovative, responsible and ethical use of digital technologies. Teachers share resources and teaching learning material to make an effort to learn from the best practices of other schools to move away from rote learning to a more student-centric teaching-learning model of education with a constructivist framework leading to experiential learning. Latest trends of education like deep learning, problem solving and innovation and collaborative learning are continually being incorporated for transformation of learning experiences to align them with global teaching practices.

S.NO	CLASS	SUBJECT
1	I - II	English, Hindi, Tamil, Mathematics, EVS, General Knowledge, ELD Activity, Physical & Health Education, Computer Studies, Performing Arts Dance & Music
2	III - V	English, Hindi, Tamil, Mathematics, Computer Studies, EVS, Social science , General Knowledge, Art & Craft, Physical & Health Education, Performing Arts -Dance, Music
3	VI - VIII	English, Hindi, Mathematics, Computer Studies, Science, Social science, General Knowledge, Art & Craft, Physical & Health Education, Performing Arts -Dance, Music
4	IX & X	English, Language & Literature, Hindi Course, Mathematics(GENERAL/ADVANCED) Science, Social Science,

		Information Technology, Art & Craft, Physical & Health Education, Performing Arts- Dance, Music
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**LIST OF SUBJECTS AND NO. OF PERIODS IN CLASSWISE:**

SUBJECTS	CLASS I -II	CLASS III- V	CLASS VI - VIII
English	12	11	7
Mathematics	5	5	6
Hindi /Tamil (2 <sup>nd</sup> Lang)	5	5	6
Hindi /Tamil(3rd Lang)	2	2	2
EVS	5	5	0
Science	0	0	7
Social Science	0	1	7
Computer science	3	3	3
G.K	1	1	1
Visual Arts	1	1	1
Performing Arts	1	1	1
Physical Education	1	1	1
Library (Reading programme )	1	1	1
STEM education	2	2	2
Yoga	1	1	0
<b>TOTAL</b>	<b>40</b>	<b>40</b>	<b>45</b>

### **SOCIAL, MORAL, SPIRITUAL AND CULTURAL ISSUES:**







Through the attitudes we promote in our teaching of all subjects, we aim to develop pupil's social, moral, spiritual and cultural understanding. We are aware of the ethnic diversity within our school and will take account of this in our planning and teaching.

### **ENVIRONMENTAL EDUCATION AND VALUE EDUCATION**

The children at PRIM BUDS are encouraged to develop an awareness of the environment through direct experience as well as secondary sources. We aim to stimulate their knowledge of how and why we need to maintain, protect and improve the quality of the environment. Pupils are encouraged to participate in a range of tasks and activities inside and outside the classroom and to make use of the wide variety of possibilities of our school site offers.

### **OUR SCHOOL AND CLASSROOMS ARE ATTRACTIVE LEARNING ENVIRONMENTS.**

We change displays at least once in a month, to ensure that the classroom reflects the topics studied by the children.

-  We ensure that all children have the opportunity to display their best work at some time during the year.
-  We use interactive Numeracy and Literacy displays.
-  Additional displays include: Marking and Feedback Poster, Class Rules and Fire procedures.
-  School Library has a range of dictionaries and fiction and non-fiction, many reference books, which are attractively labelled.
-  Resources and equipment stored in the classroom are readily available and attractively labelled to promote independent learning.
-  Creating Cross-Curricular Linkages Creating cross-curricular linkages are vital to learning as they help to connect prior knowledge with new information.

### **SPECIAL EMPHASIS ON INTEGRATING ARTS IN EDUCATION:**

When Art is integrated with education, it helps the child apply art-based enquiry, investigation and exploration, critical thinking and creativity for a deeper understanding of the concepts/topics. Secondly, Art Integrated learning is a strong contender for experiential learning, as it enables the student to derive meaning and understanding, directly from the learning experience. Thirdly, this kind of integration not only makes the teaching and learning process joyful, it also has a positive impact on the development of certain life skills, such as, communication skills, reflection and enquiry skills, un-conditioning of the mind leading to higher confidence levels and self-esteem, appreciation for aesthetics and creativity, etc. Fourthly, this kind of integration broadens the mind of the student, and enables him/her to see the multi-disciplinary links between subjects, topics, and real life.

**LEARNING SKILLS INCLUDE:** Critical Thinking, Creativity, Communication, Collaboration

**LITERACY SKILLS INCLUDE:** Information literacy, Media literacy,

**TECHNOLOGY LITERACY LIFE SKILLS INCLUDE:**

- 🎨 Flexibility, Leadership, Initiative, Productivity , Self-awareness.
- 🎨 The need of the hour is that schools must focus on enhancing the skills required for a successful adult life in 21st Century.
- 🎨 It is important that the students are able to think scientifically, mathematically or artistically to face the real-life challenges in an information and technology driven world and enhance their inherent potential.

**INCLUSIVE EDUCATION:** Inclusive education approach is the way for full participation without any discrimination; students with and without disabilities enjoy equal opportunity in both scholastic and co-scholastic areas.

**RESOURCES:** Teaching resources in curriculum are kept in cupboards throughout the school. These are to be used when required and returned afterwards. They are audited every year and consumable resources are replaced when needed.

“Together we develop, improve and succeed”